

Port Edwards School District Early Literacy Remediation Plan (5K-3)

Ed Heuer Elementary School (Port Edwards School District) is dedicated to ensuring that every student achieves excellence through high-quality learning opportunities. Furthermore, our goal is for every student to read at or above grade level.

About Wisconsin Act 20

Wisconsin Act 20 was established to ensure that all young learners are given the opportunity to succeed in literacy. Under this law, schools are required to conduct early literacy screenings for students in 4K through third grade. These screenings help us identify your child’s strengths and areas where they may need additional support in foundational reading skills.

The details of our literacy plan, in order to maximize the skill of reading for our students, are outlined below.

Universal Approach to High-Quality Instruction
<p>At the universal level, all students are provided with grade-level instruction in literacy using our curriculum resources: The “Superkids” textbook series (grades K-2) and the “Wonders” textbook series (grade 3). These resources provide systematic and explicit instruction in phonological awareness, phonemic awareness, phonics, the building of background knowledge, oral language development, vocabulary, writing, comprehension, and fluency. These resources do not use the three-cueing model of literacy instruction.</p>
<p>Links to standards:</p> <ul style="list-style-type: none"> • Wisconsin Standards for English Language Arts, DPI 2020 • Wisconsin Essential Elements for English Language Arts, DPI 2022 • Wisconsin Model Early Learning Standards Fifth Edition • The 2020 Edition WIDA

Early Literacy Assessment	
<p>Students in the School District of Port Edwards will be assessed by the state-mandated universal screener (reading readiness), aimswebPlus+, three times each school year: in the fall, winter, and spring. Benchmark assessment systems identify students who may be at risk of not meeting the standards.</p> <p>The charts below show the specific assessments that will be given in each grade level during the assessment window.</p>	
Grade	aimswebPlus+Measure
4K	Initial Sounds Letter Word Sounds Fluency (Spring only)
Kindergarten	Initial Sounds Auditory Vocabulary

	Letter Naming Fluency Letter Word Sounds Fluency
1st Grade	Phoneme Segmentation (Fall only) Letter Word Sounds Fluency (Fall only) Auditory Vocabulary Oral Reading Fluency
2nd Grade	Oral Reading Fluency Vocabulary
3rd Grade	Oral Reading Fluency Vocabulary

Diagnostic Literacy Assessments	
Diagnostic assessments will be administered to students who score below the 25th percentile on the universal screener or who are referred for additional testing by their classroom teacher. Act 20 requires that a diagnostic assessment include all of the specific literacy subskills enumerated in Act 20.	
Reading Readiness Sub-Tests	aimswebPlus Measure
Decoding Skills	Letter Word Sounds Fluency (K) Oral Reading Fluency (1-3)
Letter-Sound Knowledge	Letter Word Sound Fluency
Phonemic Awareness	Initial Sounds (K) Phoneme Segmentation
Vocabulary	Auditory Vocabulary (K-1) Vocabulary (2-3)
Oral Reading Fluency	Oral Reading Fluency (1-3)
Reading Comprehension	Reading Comprehension (2-3)
Alphabet Knowledge	Letter Naming Fluency
Phonological Awareness	Nonsense Word Fluency
Word Recognition	Word Reading Fluency
Spelling	Spelling
Listening Comprehension	Listening Comprehension
Rapid Automatic Naming	Letter Naming Fluency Number Naming Fluency RAN Objects RAN Colors & Shapes

Personal Reading Plans

- Students who score below the 25th percentile on the reading readiness screener will receive a personalized reading plan. This plan includes:
 - a description of the science-based early literacy programming;
 - early literacy assessment data;
 - overall early literacy analysis;
 - student goals and support plan;
 - additional services to accelerate early literacy skills;
 - recommendations for culturally relevant early literacy learning;
 - record of attendance and progress;
 - record of communication with parent/caregiver(s)
- The school will provide a copy of the plan to families/caregivers.
- Families/caregivers can expect to receive updates about the student's progress throughout the school year.
- Students who do not complete their Personal Reading Plan and who are performing below the 25th percentile will be recommended for a summer intervention program.

Wisconsin's Informational Guidebook on Dyslexia and Related Conditions

[Link to Guidebook](#)